

SCHOOL REPORT CARD

2003-2004

-Commonwealth of Kentucky-

Adair County High School

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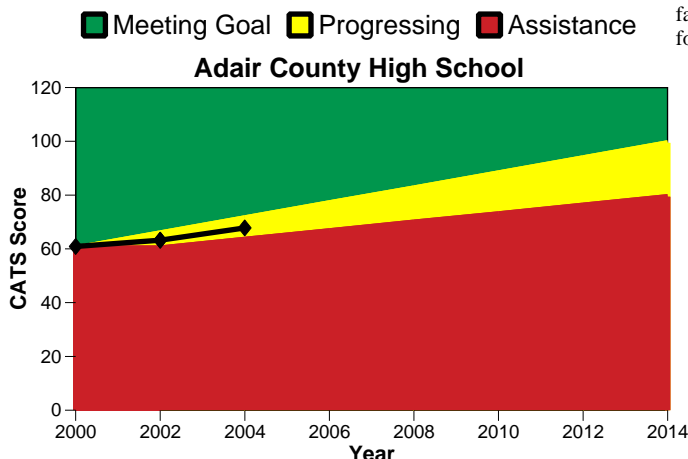


Dear Parents/Guardians:

Here is our school's report card for the 2003-2004 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



Year	Goal Line	Assistance Line	Index
2000	60.3		60.9
2002	65.9	60.3	63.2
2004	71.5	63.5	67.8
2006	77.1	66.7	
2008	82.6	69.9	
2010	88.2	73	
2012	93.8	76.2	
2014	99.4	79.4	
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About Our School

Adair County High School serves students in grades 9-12. Our mission is to provide an opportunity for all students to obtain a quality education that encourages optimal academic, physical, and social development. The goal of our school is to provide students with a variety of educational opportunities and experiences that will prepare them for post-secondary school life. Our facility continues to be expanded with plans for improvements in our building and our athletic facilities. Our faculty participates in professional development and other activities designed to address student needs and update instructional methods in order to reach the goals and standards established by the Kentucky Department of Education. One member of our faculty, Kirby Hancock has earned National Board Certification. Our faculty, staff and a great variety of support services work together to assist students in achieving their goals. We are pleased that we continue to be a progressing school on our assessments. We are also proud to have received the Envi 2004 Award for High School Campus of the Year for the Arboretum Project led by Sheila Willis.

How Our School Ensures Educational Equity

Adair County High School strives to increase awareness in areas of human diversity, unity, and ethnicity through classroom instruction and other activities outlined in our Comprehensive School Improvement Plan. Our school provides equal opportunities for all students in academic and extra-curricular activities. We continually review policies and activities to ensure equity throughout our school's population.

School Enrollment (end of year membership 2003-2004): 731

How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished			Academic Index		
	School	District	State	School	District	State	School	District	State	School	District	State
Reading 10th	20%	20%	14%	61%	61%	52%	20%	20%	34%	64.1	64.1	73.8
PL/VS 10th	18%	18%	17%	34%	34%	29%	48%	48%	54%	73.5	73.5	79.2
Mathematics 11th	28%	28%	32%	31%	31%	32%	41%	41%	37%	71.3	71.3	68.6
Science 11th	23%	23%	24%	43%	43%	40%	34%	34%	36%	67.3	67.3	68.3
Social Studies 11th	23%	23%	18%	44%	44%	47%	33%	33%	35%	70.5	70.5	73.5
Arts & Humanities 11th	26%	26%	24%	36%	36%	35%	38%	38%	41%	68.8	68.8	72.3
Writing 12th	17%	17%	16%	65%	65%	55%	19%	19%	29%	60.6	60.6	65.2

The goal is that by 2014 nearly all students will score proficient or distinguished.

National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, measures the basic skills of our students while allowing us to compare their performance with national benchmarks established in 1996. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
9th Grade Reading	52%ile	52%ile	55%ile	50%ile
9th Grade Language Arts	47%ile	47%ile	51%ile	50%ile
9th Grade Mathematics	54%ile	54%ile	52%ile	50%ile

Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2002-2003 school year.

Transition to Adult Life

	Attendance Rate	Retention Rate	Dropout Rate	College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
School	92%	6.5%	5.1%	45.1%	3.9%	35.9%	4.6%	2.6%	7.8%
District	94.4%	3.2%	3.1%	45.1%	3.9%	35.9%	4.6%	2.6%	7.8%
State	94.3%	3.4%	2.2%	54.8%	2.90%	26.7%	4.9%	6.7%	4%

State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

The Adair County Marching Band was the 2003 Runner up and 2004 State Champion in State Marching Band Competition. The ACHS Cheerleaders won the CanAm Regional Qualifier and competed at the National Competition in Myrtle Beach. Miriam VanArsdale received 2nd runner-up in individual competition. In Governor's Cup Academic Competition our winners were Ben Evans, State Finalist in Science; Jordan Perkins, State Finalist in Social Studies; Brittany Wilkinson and Brandi Sullivan, State Finalists in English Composition; and Joanne Luckey, All-State Academic Team. Participants in the Governor's Scholars Program were Kourtney Gentry, Brandon Harvey, Megan Page, and Julie Walker. Participants in the Governor's School for the Arts were Laura Allen, Visual Arts & Josh Richard, Instrumental Arts; Hannah Hadley was an alternate in Dramatic Arts. Our representative in the Hugh O'Brian Youth Leadership Program was Brian Montgomery. The participant in the Rogers' Scholars Program was Ryan Burris. (Continued in Awards and Recognitions)

Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	98%	99%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	98%	99%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	81%	81%	82%
Average Years of Teaching Experience	11.3	12.5	11.9

Our Learning Environment

School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

Procedures in Place in Our School for Drug and Weapons Detection

All visitors are required to sign in and out at the main office and are provided with visitor tags. Teachers have received training in responding to crisis situations. All ACHS staff members have the school's crisis plan which addresses response to emergency situations should they arise. This plan includes preparation for crisis situations through frequent practice of evacuation and other emergency drills. The school resource officer is available to assist in emergency situations and in crisis prevention strategies.

Violation	Number of Reported Incidents	Number of Students Suspended or Expelled for This
Aggravated Assault (with intent to cause injury)	1	1
Drug Abuse Violations	1	1
Weapons Violations	1	1

Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	\$4008	17:1	5.5:1	100%
District	\$7673	14:1	5.5:1	100%
State	\$7007	16:1	3.8:1	100%

How We Use Technology to Teach

Teachers and students at ACHS use technology several ways to prepare for and carry out classroom activities. English courses include the use of the Accelerated Reader program, library resources, and computer lab programs. The math department uses the Accelerated Math program and computer lab resources. Students in the agriculture program make use of the Power Point program, digital cameras, sound systems, and other computer programs in documenting each year's activities and achievements. These types of resources are also used by Journalism and Newspaper students in the development of publications. ACHS has a 30 station computer lab, two 20+ station business labs, a Journalism classroom with multiple computers, and a 16 station tech center. In addition to resources on campus, our students also have access to programs at the Lake Cumberland Technology Center in Russell County which provides advanced technical training.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	250	31	11	1090

Extracurricular Activities

Extra-curricular activities include the following: Academic Team, Champions Against Drugs, Drama, Fellowship of Christian Athletes, Future Business Leaders of America, Future Career and Community Leaders of America, FFA, Health Occupations Students of America, Marching Band, National Art Honor Society, National Beta Club, National Honor Society, Pep Club, Student Technology Leadership Program, Students Against Destructive Decisions, Technology Students Association, and Vocational Industrial Clubs of America. The following athletic programs are available: Baseball, Boys' and Girls' Basketball, Cheerleading, Cross Country, Football, Golf, Soccer, Softball, Tennis, Track, and Volleyball.

Awards and Recognition

Brandi Sullivan placed 5th in the state FBLA public speaking contest. FFA state winners were Christen Herbst,Turf Management & Brittany Wilkinson, Swine Production. Brittany also won High Individual in Nursery. Floriculture & Nursery Teams won 2nd in state competition and 1st at UK's Field Day competition. The Floriculture team won 1st at EKU's Field Day competition. Art contest winners were Tara Stotts, Ky. Fed. of Women's Clubs in photography; Jessica Corbin, sculpture; & Chris Lee, drawing in the Scholastic Art Contest. Ky. Art Educ. Assoc. State Art Exhibit winners were Matt Jackson, 2nd in sculpture; Jordan Woody, 3rd in mixed media; & Jessica Corbin, 2nd in drawing.

What We Are Doing To Improve

Our Comprehensive School Improvement Plan provides for the development of goals and strategies to enhance the educational experience for students and educators. Faculty and staff members at ACHS participate in professional development designed to address achievement gaps and areas for improvement toward student success in the classroom and on assessments. Departments meet to review course offerings and content to update according to state requirements and student needs. We continue to incorporate technology into instruction and to stay aware of the ever-changing trends in that area. The Academic Recovery program and the alternative school program continue to work toward dropout prevention and alternate settings for student academic success. Our student council provides a voice for students to address their concerns. Our faculty members work with support services and community agencies to meet the many diverse needs of our students.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member's Name	Phone	Member's Name	Phone
Lynette Hadley	270 384 2751		
John Peck	270 384 2751		
Michael Dean Akin	270 384 2751		
John Shelley	270 384 2751		
Janet Hutcheson	270 384 2751		
Pam Burris	270 384 2751		

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.



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TO THE PARENTS OF:
SCHOOL 001_010

NON-PROFIT ORG.
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